

**Articulation Agreement
between
Spring Arbor University
and
Stautzenberger College**

Stautzenberger College and Spring Arbor University have developed this articulation agreement designed to facilitate the educational mobility and transfer of students from Stautzenberger College to Spring Arbor University's SAU Global/Gainey School of Business in the Organizational Management major.

Article I

Spring Arbor University and Stautzenberger College enter into this agreement as cooperating, equal partners who shall maintain the integrity of their separate programs.

Article II

After completion of an associate's degree from Stautzenberger College, a student may transfer to SAU Global/Spring Arbor University Gainey School of Business after completing the following steps:

1. Successful completion of a minimum of 58 transferable semester hours.
2. Cumulative GPA of 2.0 or higher
3. Timely submission and approval of all application material.
4. Completion of individual academic plan with representative of Spring Arbor University.

Under this agreement Stautzenberger students will be required to meet all Spring Arbor University graduation requirements, including a minimum of 124 credits, in order to earn a Bachelor's Degree.

Article III

Spring Arbor University and Stautzenberger College agree to cooperate with each other and with common respective publics concerning the established relationship between the two institutions.

Spring Arbor University and Stautzenberger College further agree to communicate annually concerning curriculum changes which affect the agreed-upon relationship between the articulated programs at the respective institutions. Both parties reserve the right to propose amendments or revisions to this agreement.

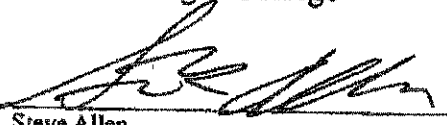
Stautzenberger College will designate an official(s) who will be responsible for all aspects of the articulation program at Stautzenberger College. Spring Arbor University will designate an individual(s) responsible for all aspects of this articulation agreement at Spring Arbor University.

Stautzenberger College and Spring Arbor University agree to the terms of this Articulation Agreement. This Agreement will be for an initial period of (3) years. Either Spring Arbor University or Stautzenberger College may terminate this agreement by notifying the other party 90 days in advance.


This agreement is effective as of September 1, 2015.

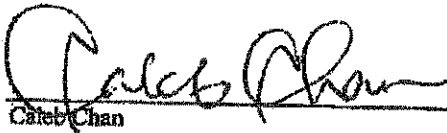
We approve this Articulation Agreement as described above.

Stautzenberger College


Steve Allen
Campus President

Spring Arbor University


M. Kimberly Rupert
Provost and Chief Academic Officer


Caleb Chan
Dean, Gainey School of Business

Date 9/19/15

Date 9 Sept 2015

Stautzenberger College and Spring Arbor University Agreement
Bachelor of Science
Organizational Management (ORM)

Organizational Management provides expertise in human resource management and organizational development – two of the most important aspects of business and public administration. The program takes a systems approach to the problems, principles, and practices of management, incorporating conceptual and theoretical knowledge. It is also excellent preparation for graduate study in human resources and related management fields.

Course Work at Stautzenberger The following course work:	Course Work with Spring Arbor	
	Cr. Hr	Session
1) English – (GEN 123)	PSY 310	3 1 - 5
2) Speech (GEN 125)	WRT 312	3 6-11
3) Fine Arts – no course available to meet this requirement	ORM437	3 13 - 17
4) Humanities – no course available to meet this requirement	ORM 403	3 18-22
5) Natural Science – two courses (one from a, and one from b):	ORM 301	3 23-27
a) Lab Science (None)	ECN306	3 28 - 32
b) Math/Computer Science (None)	BUS302	3 33-37
6) Social Science – three courses representing	IDS300	4 38-43
Three different disciplines:	ORM432	4 44-50
a) Economics – (GEN 117)	ORM 368	3 51-55
b) History (None)	ORM405	3 56-60
c) Sociology (GEN115)	ORM456	4 61-67
d) Psychology (GEN102)	IDS 400	3 68 - 72
e) Political Science (GEN112)	<p>PSY 310 – Adult Development and Life Planning Emphasizes the experiential nature of nontraditional education and adult development theory.</p> <p>WRT 312 - Critical Analysis & Research Writing Focuses on critical thinking, academic expository and analytical writing.</p> <p>ORM 437 – Organizations/Global Environment Concentrates on structure and design of organizations with primary emphasis on the organization as an open system.</p> <p>ORM 403 – Organizational Behavior Studies group behavior and how groups function in an organization.</p> <p>ORM 301 – Organizational Communication Centers on organizational behavior as it relates to individual motivation, productivity, and performance.</p> <p>ECN 306 – Macroeconomics Appl. For Managers Studies basic principles of economics, including both macroeconomics and microeconomics.</p> <p>BUS302 – Business Information Systems</p> <p>IDS 300 – Biblical Perspectives Fosters knowledge and understanding of the literature and history of the Bible and the integration of faith, learning, and living.</p> <p>ORM 432 – Human Resource Management & Supervision Assists students in understanding and applying principles and practices related to human resources issues and functions.</p> <p>ORM 368 – Management of Financial Resources Assists student in understanding the basic concepts of financial management.</p> <p>ORM 405 – Principles of Leadership Examines leadership studies and theories of management in an historical context.</p>	

NOTE

A maximum of 84 semester hours with a minimum of a "C" (2.0) or better may be transferred from Stautzenberger.

A maximum of 40 technical/occupational hours may be applied toward the degree.

Prior Learning: Credit can be earned at Spring Arbor University by writing life-learning papers that demonstrate appropriate college level learning. Documented learning from professional training, seminars, and licenses can also be evaluated for college credit.

Students may apply a maximum of 30 semester hours of prior-learning credits toward the degree.

ORM 456 – Business Proposal Development

Uses the concepts learned to identify and organization's systems and recognize organizational influences in order to research and develop an effective written formal business proposal which is orally presented to the instructor and learning group.

IDS 400 – Values: Personal and Social

Explores values through readings and analysis of the workplace.